

# Leaping Frogs Day Nursery CIC

New Road, Longcross, Zeals, WARMINSTER, Wiltshire BA12 6LJ



<b>Inspection date</b>	9 August 2018
Previous inspection date	4 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Leaders and staff establish extremely effective partnerships with parents. They value parents highly and involve them in all aspects of their children's learning. For example, parents are wholly included in working with staff to share information and develop precise plans for children's learning.
- Observation, planning and assessment processes are exceptionally rigorous. Staff monitor children's progress meticulously and act promptly to identify weaker areas in children's learning and development. Staff act rapidly to initiate intervention plans. Leaders monitor the positive impact these have on children's learning to ensure high levels of achievement for every child.
- Children who have special educational needs and/or disabilities are supported incredibly well through superb partnerships with parents and professionals to ensure they flourish.
- Leaders and staff are excellent role models. They set high behavioural expectations. Children behave exceptionally well. For example, they have a strong understanding of fairness and confidently negotiate turn taking with their friends.
- Children demonstrate high levels of confidence and emotional security. Excellent settling-in procedures help staff get to know children well. This supports children to develop incredibly secure attachments with their special person from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to reflect on and enhance the highly effective monitoring of children's progress to further strengthen the quality of provision.

### Inspection activities

- The inspector observed the activities, the quality of teaching and supervision of children throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, policies and procedures, risk assessments, children's observation, assessment and planning records and documentation linked to monitoring children's progress.
- The inspector took into account the views of parents spoken to on the day.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders and staff have an excellent understanding of safeguarding procedures and what to do to help protect children from harm. They use exceptionally rigorous risk assessments to ensure the children's safety and high standards of safety and hygiene throughout the setting. Leaders continually review and update these effectively to manage any concerns. They have rigorous recruitment and induction procedures to help ensure the continued suitability of staff and volunteers. The well-qualified staff work exceptionally well as a team and are motivated to continue with their professional development. For example, recent training has focused on staff developing excellent techniques to help children to acknowledge their feelings. Leaders and staff make superb use of self-evaluation to enhance their outstanding practice. Leaders monitor children's progress especially well to identify any weaknesses in learning. However, they have identified the potential to continually improve on these assessment systems to further enrich the quality of the provision.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of what children know and can do and support them highly effectively to meet their full potential. The well-qualified staff team has an extremely sharp focus on supporting children's communication skills. For example, staff successfully encourage younger children to develop superb skills in listening and responding to instructions as they take part in 'shake and wake' activities. Staff motivate children to develop excellent imaginative skills. For instance, staff plan interactive drama sessions. Children are really inspired to initiate imaginative play to re-enact the stories.

### Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating environment, indoors and outdoors. The excellent organisation of resources encourages children to develop their learning independently as they play. Children develop a superb understanding of healthy lifestyles. For example, they have an exceptional understanding of the handwashing procedures to follow after handling animals. Staff nurture children to develop high levels of self-belief and confidence, such as celebrating children's successes with 'golden book' awards.

### Outcomes for children are outstanding

All children make outstanding progress, given what they know when they start. They acquire excellent skills that prepare them extremely well for the next stage in their learning, including going to school. Children communicate their understanding of the world with extreme confidence. For example, they talk about the pumpkins not being ready to eat until they have turned orange. Children are motivated learners. They remain engrossed and engaged in purposeful activities for incredibly long periods.

## Setting details

<b>Unique reference number</b>	EY452129
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10067088
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	187
<b>Name of registered person</b>	Leaping Frogs Day Nursery C.I.C.
<b>Registered person unique reference number</b>	RP909375
<b>Date of previous inspection</b>	4 March 2013
<b>Telephone number</b>	01747 840373

Leaping Frogs Day Nursery CIC registered at its current location in 2012. The nursery operates from the outskirts of Zeals, near Warminster, Wiltshire. The nursery is open for 51 weeks of the year, closing only for bank holidays and between Christmas and New Year. It is open from 8am until 6pm, Monday to Friday. During the school holidays, the nursery provides an optional holiday playscheme. The nursery receives funding to provide free early education for two-, three- and four-year-old children. There are 26 members of staff employed to work directly with the children. Of these, one holds qualified teacher status, one holds a relevant qualification in early years at level 6, 13 staff hold relevant qualifications in early years at level 3 and a further nine staff hold qualifications at level 2.

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